

Vita

Dale Pietrzak, Ed.D.
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Education:

Ed.D. in Educational Psychology & Counseling in 1992 from the University of South Dakota. My focus was in Counselor Education, Marriage/Family (Child) and Mental Health Counseling. I also elected to emphasize statistics and research methods in my program of study. Further studies outside of USD included training in clinical assessment including work with objective personality assessment (MMPI-2, etc.), projective assessment (TAT, H-T-P, etc.) and individual intelligence testing (WISC, WAIS).

M.A. in Educational Psychology & Counseling in 1987 from University of South Dakota. Focus was in elementary school counseling and child/adolescent counseling.

B.S. in Biblical Theology from Minnesota Bible College in 1985. Minors included Christian Education and Counseling. Graduated *Summa Cum Laude* (GPA: 3.88)

Work Experience:

University of South Dakota from 2000 to present. I have been actively involved in research and writing while at USD. I have published regularly in national peer reviewed journals, including my time in administration. I have worked as an Assistant professor, Associate professor, Full Professor, Program Coordinator, Assistant Dean and Director of Academic Assessment and Evaluation during my time with USD. I supervised and served on several doctoral dissertations in counseling, school psychology and other disciplines. I have served on several of the state wide (Board of Regents), university wide and school of education committees. These have included search committees and membership on SD Review of Teacher Education Programs, Faculty Senate, School of Education Assessment Committee, and the University Graduate Research Evaluation Committee. I have also provided instruction for the Educational Psychology program and in Educational Foundations

USD: Director, Office of Educational Assessment and Evaluation (OAEA: 2008 to present). This position is a direct report to the Vice President for Academic Affairs/Provost and a core operations office in the Provost's Office. In this role I serve as the HLC Liaison and oversee the university assessment plan for HLC-NCA (<http://www.ncahlc.org>). This role also oversees part of the assessments for student learning outcomes for the South Dakota Board of Regents. One aspect of this process is program evaluation and accreditation reviews. Aspects of student assessment activities include the placement testing process (Accuplacer, ACT, ACT Engage and ACT COMPASS) and high stakes student proficiency testing (ACT CAAP; <http://www.act.org/caap/>). Other major student and faculty assessment process are directed towards the university environment using the NSSE/FSSE and faculty teaching evaluation process using the IDEA student feedback forms. Other methods of faculty productivity and performance evaluation are overseen in the assessment office as well. Note that the high stakes proficiency testing process at USD requires all incoming juniors to take, and pass, a set of 4 subject area achievement tests in order to continue with their degree programs, or to receive a degree (all bachelor or associate degrees). Advanced analysis of the retention data, admission data and various performance data relative to race, gender and student major have been part of this position. The office is was charged with implementing and now overseeing the Digital Measures Activity Insight as a means to better track and report on faculty workloads, and improving the annual faculty review process. The reports from this office are commonly requested from the Provost, Deans and President of the university.

USD: Assistant Dean and Assessment Coordinator: School of Education (2005 to 2008). In the role of Assistant Dean and Assessment Coordinator for the School of Education the leadership team worked with an operating budget of about 4.3 million dollars, employing over 50 full-time faculty members not including adjunct faculty, graduate assistants or work study students. This was an administrative appointment in addition to a teaching

appointment with my teaching time assigned 2/3rds to the counseling program and 1/3rd to the school psychology program. This administrative appointment was tasked with overseeing aspects of the undergraduate teacher education programs and undergraduate student services. This position included the data collection, data analysis and coordination of assessment activities for the School of Education. These included aspects of both the graduate and undergraduate programs. The assessment process was directed at both NCATE and NCATE Specialty Program Accreditations (SPA) processes. Faculty/staff development and training in areas including assessment, data management and research processes were a part of the position. In this position I was also assisted with scheduling and personnel decisions within the School of Education. I assisted in the development and review of the university and School of Education strategic plan. A major aspect of this position involved developing working relationships with the College of Arts and Sciences, Fine Arts, SD Department of Education, local school districts/agencies, and the SD Board of Regents. Developmental and maintenance of positive relationships with members of these bodies was critical to the success of the School of Education.

USD: Program Coordinator and faculty for the Counseling programs (2002-2005). While in this role I was an Assistant and Associate Professor. The role of program coordinator involved oversight of course scheduling and the alignment of faculty teaching assignments. I structured and prepared the foundation for the CACREP re-accreditation process before taking the Assistant Dean position for the School of Education. In the role of Assistant and Associate professor I provided successful instruction in the areas of basic assessment (Intro., 16Pf, etc.), advanced assessment (WAIS-III, MMPI-2, MCMI-III, PAI, etc.), psychopathology, diagnosis, psychopharmacology, intro to neuropsychology, research/statistics, child and family therapy (Intro. and Practicum) and agency administration. Supervision and instruction in the clinical practicum/internship courses for individual therapy and family therapy (masters through doctoral) were part of the teaching assignment. The position required an active research and publication agenda focused towards nationally referred journals central to the discipline. Providing coursework addressing advanced research practice in counseling, including dissertations in both counseling and school psychology, were required. During this time I also served on several of the state-wide, university-wide and school of education faculty committees. These have included search committees Faculty Senate, School of Education Assessment Committee, and the University Graduate Research Evaluation Committee. I also periodically provided instruction for the Educational Psychology program and in the Educational Foundations area.

Consultant from 1992 to present. I have operated a successful consultation practice in the area of assessment/evaluation. This practice has included work with the psychological assessments of learning disabilities, emotional disorder and other personality issues. Over time this practice has increasingly become focused more on institutional/program assessment. I have consulted with universities and university programs to help them development and update aspects of their assessment programs. These services have been largely directed at aiding institutions or programs in meeting the data requirements for accreditation or reaccreditation. Much of this work has been directed towards developing or refining outcomes based assessment practices. However, some these consultation services have included addressing internal issues or questions in the areas of sexual harassment, the validity of student rating forms, and institutional needs assessments. I have also provided consultation services to assist in the integration of the arts into therapy (i.e., music, stories and drawings) within clinical environments.

Kent State University from July of 1996 to 2000. I was employed as an assistant professor for the Counseling Programs. I was in the process of preparing for tenure when I accepted a position with USD. The move was precipitated by my parents suffering a series of serious illnesses that required my living closer. While with KSU my teaching assignment included courses in basic assessment (Intro., 16Pf, etc.), advanced assessment (WAIS-III, MMPI-2, MCMI-III, PAI, etc.), program evaluation, advanced psychopathology, and child and family therapy (Intro. and Practicum). Central to this role was the direction of doctoral

dissertations. I was on the Standards & Appeals Committee, Technology Advisory Committee and was the Assessment Acquisitions Committee. This latter appointment was tasked with the modernization and maintenance of the assessment holdings for the School of Education. I served as the CACREP liaison (Counseling Accreditation body) for the Counseling Programs and Library Acquisitions liaison for the ACHVE department. While an assistant professor I was also asked to serve as the Interim Program Coordinator for both the master and doctoral degree programs when the program coordinator was on sabbatical. This included course scheduling/assignment along with the other program administration duties.

Barry University from 1995 to 1996. I was employed as an Assistant Professor of Counseling and charged with developing the Counseling Program's counseling center. Barry had CACREP programs in Clinical Mental Health and School Counseling. I taught in the Clinical Mental Health Program. I successfully taught a wide array of counseling courses including psychopathology, assessment, child counseling, introduction to counseling, multicultural counseling, practicum and internship. I was the program's CACREP liaison and oversaw the programs maintenance of the CACREP standards for both School Counseling and Clinical Mental Health Counseling. I served as the School Counseling Program Administrator. I supervised doctoral dissertations, advised masters' students and was in charge of establishing and directing the university's counseling center. I was hired to serve as the program's child/adolescent and assessment specialist.

University of Evansville from 1992 to 1995. I was employed as an Assistant Professor of Counseling and Education. I taught courses in counseling and education. The coursework included counseling courses in psychopathology, basic assessment, intelligence testing, projective testing, objective testing, child counseling, professional orientation, research design, statistics, and practicum. I also supervised internships. For the Education Programs I delivered coursework in the areas of educational psychology, educational history and educational philosophy. The position required me to provide field supervision of student teachers at both the elementary and secondary levels. I established an outpatient clinic for the university in conjunction with a local hospital and served as the Director of The Clinical Training for this university clinic supervising the delivery of outpatient mental health services to the community. I coordinated the realignment of the counseling curriculum to parallel CACREP standards in School Counseling, Community Agency Counseling and Clinical Mental Health Counseling. I assisted the School of Education and Health Sciences as it underwent and its' 10 year NCATE re-accreditation visit and state re-accreditation process. I also provided learning disability assessments for the university on an as needed.

Community Methodist Hospital Counseling Service part-time from 1993 to 1995. I served as the Clinical Director and a therapist. In this role I assisted in establishing the clinic and working to help it secure state licensing as a specialty clinic providing outpatient services. I was an entity of a local hospital. This relationship included a program providing outpatient mental health service delivery to the community, staffed by university interns. This position included staffing decisions, co-writing the policy and procedures manual, equipment selection and coordinating the site visit for state licensure as a specialty clinic (mental health). I also provided individual, couple and family therapy for children and adults. I provided the majority of the clinical mental health assessments for the agency. I provided therapy and assessment services to one of the residential juvenile treatment programs. My focus was family and child/adolescent counseling.

Robinson & Associates from 1993 to 1995. I worked part time for Dr. Cal Robinson providing assessment services and limited therapeutic services. The assessment services included were for children, adolescents and adults. The majority of the assessment work was focused on the treatment of chronic pain and involved some neuropsychological assessment procedures.

Lake Central Schools from 1991 to 1992. I was employed as the Director of Elementary Guidance and was the only elementary school counselor for the district. In this position, I

oversaw counseling services for 740 students ranging from preschool to 6th grade across three buildings. I provided counseling, parent consultation and limited assessment services for special education. Periodically community parent education courses were provided as part of this position. This position required the ability to work with the three building principals, and three groups of faculty and staff.

Community Counseling Services of Madison from 1991 to 1992. I was employed full time at this agency for 3 months and the duration being part time. I provided clinical assessments for children, adolescents and adults. I provided individual therapy for children and adolescents with some limited family therapy service delivery.

Lutheran Social Service of South Dakota from 1989 to 1991. I was employed as a Marriage and Family Counselor (child) and Mental Health Counselor for the agency. I was based in Watertown, and at times served the communities of Milbank and Sisseton. I provided assessments for the agency. Also was one of the staff providing general outpatient clinical mental health services. I supervised the domestic violence program for a time, treating perpetrators and began research into family violence.

Springfield Correctional Facility from 1988 to 1991. I worked part-time as a consultant in family therapy for the state prison system as part my training (*internship*) under a federal research grant studying the effectiveness of family therapy with prison populations. The inmates had been placed in the facility for various crimes such as theft, murder/manslaughter, abuse/neglect and for being a habitual offender.

Newman Catholic Center from 1987 to 1989. I worked as the staff counselor for a student center (*internship*), which contracted with Dr. Joan England from USD to provide services. I saw couples, individuals and provided assessments.

Publications:

Published

- Hoffman, G. A., Pietrzak, D. (2012). Nonclinical Correlates of the MMPI-2 Supplementary Scales using the Adjective Check List. The International Journal of Educational and Psychological Assessment, 11(2), 77-107.
docs.google.com/open?id=0ByxuG44OvRlPYmpXYTBVaXMzeXc
- Van Peurse, D., Keller, C., Pietrzak, D., Wagner, C., Bennett, C. (2012). A comparison of performance and attitudes between students enrolled in college algebra and quantitative literacy. Mathematics and Computer Education, 46(2), 107-118.
- Pietrzak, D., Engelking, J., Reed, K, Gapp, S & Bosse, S. (2011). Motivations and deterrents for entering the teaching field in a rural state. Journal of Inquiry and Action, 4(2), TBD. (National peer reviewed)
- Gapp, S, Zalud, G. & Pietrzak, D. (2009). End of intervention Reading Recovery Decisions and Subsequent Achievement. Reading Improvement, 46(1), 9-18. (National Peer reviewed)
- Gapp, S., Zalud, G., & Pietrzak, D. (2008). Can Reading Recovery End of Intervention Status Decision Predict Later Achievement? A South Dakota Study. Journal of Reading Recovery, Spring, 60-65. (National peer reviewed).
- Pietrzak, D. Duncan, K. & Korcuska, J. (2008). Counseling students' decision making regarding faculty teaching effectiveness: A Conjoint Analysis. Counselor Education and Supervision, 48(2),114-132.

- Pietrzak, D., Korcuska, J. (2007). The Discrimination of Fully Randomized and Partially Randomized Responding from Non-randomized Responding on the Sixteen Personality Factor Questionnaire: Fifth Edition (16PF). Measurement and Evaluation in Counseling and Development, 39(4), 226-228.
- Costin, A., Page, B., Pietrzak, D., Kerr, D., Symons, C. (2002). HIV/AIDS Knowledge and Beliefs among Pre-Service and In-Service School Counselors. Professional School Counseling, 6, 79-85.
- Page, B., Pietrzak, D., & Lewis, T. (2001). Development of the Group Leader Self-Efficacy Instrument. Journal for Specialists in Group Work, 26, 168-184. * *Granted a national research award by the Journal for Specialists in Group Work.*
- Page, B. & Pietrzak, D. (2001). Helping foster parents: Working with unrealistic expectations. The Dakota Counselor, 7, 4-10. (Note: State Refereed journal)
- Page, B. Pietrzak, D. (2001). National survey of school counselor supervision. Counselor Education and Supervision, 41, 142-150.
- Pietrzak, D., Page, B., Hackney, C. & Watts, R. (2001, April 18). An investigation of the factor structure of influences toward school violence and its impact on budgetary issues and prevention in school districts, Connections: Journal of Principal Preparation and Development, 3, 20-28.
- Pietrzak, D. & Page, B. (2001). An investigation of Holland Types and the Sixteen Personality Questionnaire-Fifth Edition. The Career Development Quarterly, 50, 179-188.
- Pietrzak, D. & Page, B. (2000). Initial development of hand scorable scales to detect non-content responding on the Basic Personality Inventory (BPI). Measurement and Evaluation in Counseling and Development, 32, 216-228.
- Watts, R. & Pietrzak, D. (2000). "Encouragement" and the therapeutic process of Solution-Focused Brief Therapy. Journal of Counseling and Development, 78(4), 442-453.
- Petersen, G. J., Beekley, C. X, Speaker, K. M., & Pietrzak, D. (1998). An examination of violence in three rural school districts. The Rural Educator, 19(3), 25-32.
- Petersen, G. J. , Pietrzak, D. & Speaker, K. M. (1998). The enemy within: A national study on school violence and prevention. Urban Education, 33(3), 331-359.
- Pietrzak, D. & L'Amoreaux, N. (1998). Robert Smith. The Family Journal: Counseling and Therapy for Couples and Families, 6(2), 159-162.
- Pietrzak, D., Petersen, G. & Speaker, K. (1998). Perceptions of school violence by elementary and middle school personnel. Professional School Counseling, 1(4), 23-29.
- Testa, M., Skruppa, C & Pietrzak, D. (1998). Linking job satisfaction and customer satisfaction: Implications for hospitality and travel organizations. Journal of Hospitality and Tourism Research, 22, 4-14. * *Granted a national research award from Travel Research Association.*
- Testa, M. Williams, J. & Pietrzak, D. (1998). The development of the Cruise Line Satisfaction Questionnaire (CLSQ). The Journal of Travel Research, 36, 13-19.

Pietrzak, D. (1993). Convergent and discriminant validation of the modified Langenfeld Inventory of Personality Priorities (LIPP-M). Dissertation Abstracts International, 54(4-A), 1245.

Institutional Based Research

Pietrzak, D. (2014). FA13 Update of the IDEA Faculty Evaluation Form and Academic Metrics. Office of Academic Evaluation and Assessment (OAEA)

Pietrzak, D. (2014). 2013 COLLEGE READINESS OF UNDERGRADUATE COHORT. Office of Academic Evaluation and Assessment (OAEA)

Pietrzak, D. (2014). Multi-year examination of Student Response Patterns Related to Effective Teaching on the IDEA. Office of Academic Evaluation and Assessment (OAEA)

Pietrzak, D. (2013). SP13 Student Response Patterns Related to Effective Teaching on the IDEA. Office of Academic Evaluation and Assessment (OAEA)

Pietrzak, D. (2013). 2012 COLLEGE READINESS OF UNDERGRADUATE COHORT. Office of Academic Evaluation and Assessment (OAEA).

Pietrzak, D. (2013). FA12 Update of the IDEA Faculty Evaluation Form and Academic Metrics. Office of Academic Evaluation and Assessment (OAEA)

Pietrzak, D. (2012). FA11 Update of the IDEA Faculty Evaluation Form and Academic Metrics. Office of Academic Evaluation and Assessment (OAEA)

Pietrzak, D. (2011). 2011 COLLEGE READINESS OF UNDERGRADUATE COHORT. Office of Academic Evaluation and Assessment (OAEA).

Pietrzak, D. (2010). Multitrait-Multimethod Matrix Analysis of the CAAP, MAPP and CLA scales. Office of Academic Evaluation and Assessment, University of South Dakota.

Pietrzak, D. (2009). Relationship of the ACT Benchmarks to ACT Gains Scores. Office of Academic Evaluation and Assessment, University of South Dakota.

Pietrzak, D. (2009). Trends in faculty and student characteristics relative to classroom performance in the IDEA faculty Evaluation Form (Diagnostic). Office of Academic Evaluation and Assessment, University of South Dakota.

Pietrzak, D. (2008). Examination of factors impacting undergraduate decisions to select or not select teacher education as a career. School of Education, University of South Dakota.

Pietrzak, D. (2008). Investigation of the Validity of the ACT CAAP Math Scale and impact of Education.. Office of Academic Evaluation and Assessment, University of South Dakota.

Pietrzak, D. (2007). Follow-up study of graduates from the school of education: Basic and Advanced Programs. School of Education, University of South Dakota.

Pietrzak, D. (2006). Comparison of the undergraduate characteristics of Juniors and seniors in teacher education with juniors and seniors from Arts and Science or Fine Arts. School of Education, University of South Dakota.

- Pietrzak, D. (2006). Overview of assessment tools used in the School of education teacher education programs. School of Education, University of South Dakota.
- Pietrzak, D. (2005). Follow-up study of graduates from the counseling programs relative to the CACREP standards: Masters, Educational Specialist and Doctoral programs. School of Education, University of South Dakota.
- Pietrzak, D. (2003). Program overview and evaluation: CACREP 3 year update study. School of Education, University of South Dakota.
- Pietrzak, D. (1993). Factor Analytic Investigation of the IDEA faculty evaluation form for construct validity. This project was completed for the University of Evansville to evaluate the validity of the IDEA form used to evaluate faculty-teaching performance.
- Pietrzak, D. (1993). Development of a Screening Instrument to Identify Brain Injuries. This research developed a preliminary form of a tool to be used by mental health professionals to screen for neurological impairment. Initial validation used the Luria-Nebraska II.
- Pietrzak, D. (1992). Sexual harassment at a private university. This is a research project I directed for the University of Evansville. It was a inter-university project not intended for publication outside the university. It was part of a retention focus from the university.
- Pietrzak, D. (1993). Development of a Screening Instrument to Identify Brain Injuries. This research developed a preliminary form of a tool to be used by mental health professionals to screen for neurological impairment. Initial validation used the Luria-Nebraska II.
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***Dissertations and
Theses Directed or
Co-Directed:***

Doctoral Dissertations Directed or Co-Directed

- Dissertation Committee Chair, "The Correlates of the MMPI-2 Clinical Scales in a non-clinical adult population using the Adjective Check List." (2007). Advised: Renae Reljic
- Dissertation Committee Chair, "The Correlates of the MMPI-2 Personality Disorder Subscales in a non-clinical adult population using the Adjective Check List." (2005). Advised: Christopher Briddick
- Dissertation Committee Chair, "The Correlates of the MMPI-2 Supplementary Scales for a selected non-clinical adult population using the Adjective Check List." (2004). Advised: Gretchen Hoffman
- Dissertation Committee Chair, "Detection of non-content responding on the MCMI-III." (2004). Advised: Handoy Sensoy
- Dissertation Committee Chair, "An examination of reading problems in three countries: The effects of reversible text, amount of reading and writing instruction, and homework." (2004). Advised: Traci Heilman,
- Dissertation Committee Chair, "South Dakota school counselor's perceptions of the importance of clinical supervision." (2003). Advised: Kelly Duncan

Dissertation Committee Chair, "Professional School Counselors and School Counselors in Training: Knowledge and Attitudes about HIV and AIDS." (2000). Advised: Amanda Costin

Dissertation Committee Chair, "Religious orientation's prediction of gender role conflict in adult males." (1999). Advised: B. Reiman,

Dissertation Committee Chair, "An examination of personality factors and family characteristics of effective treatment foster parents." (1999). Advised: Joe Greco,

Dissertation Co-Directed "Predictions of retention from an intensive outpatient alcohol and drug treatment program." (1999). Advised: Joesph Janesz,

Dissertation Committee Chair, "Linking job satisfaction and customer satisfaction: Implications for hospitality and travel organizations." (1998).
Advised: Mark Testa

Masters Theses

Master's Thesis Committee Chair, "Role of alcohol on attributions of responsibility for victims of acquaintance rape." (1999). Advised: Christine Civiletto,

Master's Thesis Committee Chair, "The relationship between personality characteristics of adult males who have sexually abused children and treatment outcome." (1999).
Advised: D. Smith

Grants:

Page, B. & Pietrzak, D. (1998) Association for Specialists in Group Work (ASGW) Professional Research Grant Award for 1998. A peer reviewed \$500.00 grant to continue development of a corrective feedback instrument for use with group work and group research. This is a branch of the major national organization representing counseling (American Counseling Association).

Page, B. & Pietrzak, D. (1998). Association of Counselor Educators and Supervisors: ACES Research Award for \$250.00. This is a peer-reviewed award to study the supervision practices of school counselors in the U.S.A. This is a branch of the major national organization representing counseling (American Counseling Association).

Page, B. & Pietrzak, D. (1998). Kent State University: Division of Research and Graduate Studies: University Research Council Award for \$2500.00. This is a university-based award to examine the supervision practices of school counselors in the U.S.A.

Peterson, G. & Pietrzak, D. (1991). Indiana Association of Teacher Educators. A \$2000 grant to study school violence.

Peterson, G. & Pietrzak, D. (1991). University of Evansville Research Department. A \$1000 grant to study school violence.

Pietrzak, D. (1990). University of Evansville Research Department. A \$1000 grant to study the effects of brain injury on the Stanford Binet Fourth Edition scale scores.

Pietrzak, D. (1992). Psychological Corporation. \$2000 in kits and materials to begin to renorm the Holtzman Inkblot Technique.

Presentations:

Pietrzak, D. (Presenter Only), Center for Teaching and Learning, "Understanding the IDEA Report," USD, Vermillion, SD. (February 2014).

- Pietrzak, D. (Presenter Only), Center for Teaching and Learning, "Advanced IDEA Workshop," USD, Vermillion, SD. (February 2014).
- Pietrzak, D. (Presenter Only), Center for Teaching and Learning, "USD Program Assessment Plans: Assessment of Program Specific Student Learning Outcomes," USD, Vermillion, SD. (January 2014).
- Pietrzak, D. (Presenter Only), Center for Teaching and Learning, "Understanding the IDEA Report," USD, Vermillion, SD. (October 2013).
- Pietrzak, D. (Presenter Only), Center for Teaching and Learning, "USD Program Assessment Plans: Assessment of Program Specific Student Learning Outcomes," USD, Vermillion, SD. (February 2013).
- Pietrzak, D. (Presenter Only), Center for Teaching and Learning, "Understanding the IDEA Report," USD, Vermillion, SD. (January 2012).
- Pietrzak, D. (Presenter Only), Center for Teaching and Learning, "USD Program Assessment Plans: Assessment of Program Specific Student Learning Outcomes," USD, Vermillion, SD. (January 2012).
- Pietrzak, D. (Presenter Only), USD Faculty Senate Meeting, "USD Faculty Senate: Grade Distribution and CGPA Questions," USD Faculty Senate, Vermillion, SD. (January 2012).
- Pietrzak, D. (Presenter Only), SDBOR AA Meeting, "SDBOR-AA Committee: The Role and Use of the IDEA Student Feedback System at USD," SDBOR, Vermillion, SD. (December 2011).
- Pietrzak, D. (Presenter Only), ACES National Conference, "Faculty Evaluation: The Role and Use of the IDEA Student Feedback System," ACES, Nashville, TN. (October 26, 2011).
- Pietrzak, D. (Author Only), Duncan, K. (Author Only), KORCUSKA, J. (Presenter & Author), NCACES Conference, "Students' perceptions of teacher effectiveness," North Central Association for Counselor Education and Supervision, Itasca, IL. (2010).
- Pietrzak, D. (Presenter & Author), SD Department of Corrections:, "Overview and use of the DSM-IV-TR," SD Department of Corrections:, South Dakota. (2009).
- Pietrzak, D. (Presenter & Author), Annual Conference Association of Assessment in Counseling and Education, "Impact on Education on the CAAP Math Performance: A validity Study," Association of Assessment in Counseling and Education. (September 2009).
- Pietrzak, D. (Presenter & Author), SD Department of Corrections: Juvenile Corrections, "Overview and use of the DSM-IV-TR," SD Department of Corrections: Juvenile Corrections, South Dakota. (2007).
- Gapp, S., Zalud, G., Pietrzak, D., The College Reading Association's 51st Annual Conference, "An Examination of End of Treatment Reading Recovery Decisions and Later Achievement," The College Reading Association, Salt Lake City, UT. (November 2, 2007).
- Pietrzak, D. (Presenter & Author), Annual Conference South Dakota Counseling Association, "Detection of the non-content responding on the 16PF 5th edition," South Dakota Counseling Association. (April 2007).

- Pietrzak, D. (Presenter & Author), Annual Conference South Dakota Counseling Association, "Thematic Drawing Technique: Use of Drawings and Stories in Counseling," South Dakota Counseling Association, SD. (April 2007).
- Pietrzak, D. (Presenter & Author), Teaching Psychology Annual Conference, "Conjoint Analysis of Student Evaluation of Faculty Teaching Effectiveness," Teaching in Psychology Conference of the American Psychological Society, Vermillion, SD. (April 2007).
- Pietrzak, D. (Presenter & Author), School of Education Faculty Development, "Conjoint Analysis: Applications and implementation," School of Ed, University of South Dakota, Vermillion, SD. (2006).
- Pietrzak, D. (Presenter & Author), School of Education Faculty Development, "How to develop and implement survey research," School of Ed, University of South Dakota, Vermillion, SD. (2006).
- Pietrzak, D. (Presenter & Author), Annual Conference North Central Association of Counselor Education and Supervision, "Conjoint Analysis of Student Evaluation of Faculty Teaching Effectiveness," North Central Association of Counselor Education and Supervision, Kansas City, MO. (October 2006).
- Pietrzak, D. (Presenter & Author), Hoffman, G. (Presenter Only), Annual Conference South Dakota Counseling Association, "Screening for Neurological Impairments in Mental Health," South Dakota Counseling Association, Pierre, SD. (April 2006).
- Pietrzak, D. (Presenter & Author), Annual Conference South Dakota Counseling Association, "Introduction to the interpretation of the Millon Clinical Multiaxial Inventory-III," South Dakota Counseling Association. (April 21, 2005).
- Pietrzak, D. (Presenter & Author), Annual Conference South Dakota Counseling Association, "Introduction to the interpretation of the Personality Inventory for Youth (PIY)," South Dakota Counseling Association. (April 21, 2005).
- Pietrzak, D. (Presenter & Author), Annual Conference South Dakota Counseling Association, "Achievement testing: What does it mean again?," South Dakota Counseling Association. (April 19, 2002).
- Pietrzak, D. (Presenter & Author), Annual Conference South Dakota Counseling Association, "MMPI-2: Basic interpretation," South Dakota Counseling Association. (April 19, 2002).
- Pietrzak, D. (Presenter & Author), Annual Conference South Dakota Counseling Association, "Clinical assessment of children and adolescents," South Dakota Counseling Association. (April 2001).
- Pietrzak, D., Annual Conference South Dakota Counseling Association, "The child's world: Use of drawings and stories with children," South Dakota Counseling Association, SD. (April 20, 2001).
- Pietrzak, D. (Presenter & Author), Area Meeting Sponsored by Community Services, "The diagnosis and treatment of conduct disorder and oppositional children and Adolescents," Community Services of Canton, Canton. (1999).

- Page, B. (Presenter & Author), Pietrzak, D. (Presenter & Author), All Ohio Counselors Conference, "Supervision for school counselors: What is happening now and what is important to counselors?," Ohio Counseling Association, Columbus, OH. (November 1999).
- Page, B. (Presenter & Author), Pietrzak, D. (Presenter & Author), Annual Conference National Association for Counselor Education and Supervision Conference, "School counselors supervision: Current practice and future directions," National Association for Counselor Education and Supervision Conference, New Orleans, LA. (October 1999).
- Pietrzak, D. (Presenter & Author), Safe and secure: Reducing school violence in the new millennium, "School Violence Prevalence and Issues," Regional conference on school violence held at Troy State University, Montgomery, AL. (May 1999).
- Pietrzak, D. (Presenter & Author), Page, B. (Presenter & Author), All Ohio Counselors Conference, "So show me: The use of stories and drawing in counseling," Ohio Counseling Association, Columbus, OH. (October 1998).
- Pietrzak, D. (Presenter & Author), Page, B. (Presenter & Author), All Ohio Counselors Conference, "So you think you want to develop a test. Now what?," Ohio Counseling Association, Columbus, OH. (October 1998).
- Page, B. (Presenter & Author), Delmonico, D. (Presenter & Author), Pietrzak, D. (Presenter & Author), Annual Conference North Central Association of Counselor Education and Supervision, "A support group using Palace technology," North Central Association of Counselor Education and Supervision, Kansas City, MO. (October 1998).
- Page, B. (Presenter & Author), Pietrzak, D. (Presenter & Author), Annual Conference American Counseling Association Conference, "Development of the Corrective Feedback Self-Efficacy Instrument," American Counseling Association Conference, Indianapolis, IN. (April 1998).
- Pietrzak, D. (Presenter & Author), Annual Conference North Central Association of Counselor Education and Supervision, "School Violence: Incidence, Implications and Prevention," North Central Association of Counselor Education and Supervision, St. Louis, MO. (1997).
- Pietrzak, D. (Presenter & Author), All Ohio Counselors Conference, "Clinical assessment of children and adolescents," Ohio Counseling Association, Columbus, OH. (October 1997).
- Page, B. (Presenter & Author), Pietrzak, D. (Presenter & Author), All Ohio Counselors Conference, "Helping foster parents: Addressing unrealistic expectations," Ohio Counseling Association, Columbus, OH. (October 1997).
- Peterson, G. (Presenter & Author), Pietrzak, D. (Presenter & Author), Speaker, K. (Presenter & Author), Annual Conference National Council of States, "School Violence: Causes and Prevention," National Council of States, Anaheim, CA. (1996).
- Peterson, G. (Presenter & Author), Pietrzak, D. (Presenter & Author), Speaker, K. (Presenter & Author), Annual Conference National Association of Teacher Educators (ATE), "School Violence: The Enemy Within," National Association of Teacher Educators (ATE), St. Louis, Missouri. (1995).

- Pietrzak, D. (Presenter & Author), Kentucky Mental Health Counselor's Annual Conference, "Screening for Neuropsychological Difficulties," Kentucky Mental Health Counselors, Kentucky. (1995).
- Pietrzak, D. (Presenter & Author), Annual Conference Indiana Counseling Association, "Screening for neuropsychological difficulties in children & adolescents." Indiana Counseling Association, Indianapolis, IN. (1994).
- Pietrzak, D. (Presenter & Author), Annual Conference Indiana Counseling Association, "Understanding the world through a child's eyes via the use of stories," Indiana Counseling Association, IN. (1994).
- Pietrzak, D. (Presenter & Author), Annual Conference South Dakota Counseling Association, "Use of the 16PF in couple's therapy," South Dakota Counseling Association, South Dakota. (1994).
- Pietrzak, D. (Presenter & Author), Kentucky Mental Health Counselors Annual Conference, "Screening for neuropsychological difficulties in children, adolescents and the elderly," Kentucky Counseling Association. (1994).
- Pietrzak, D. (Presenter & Author), Fox, P. (Presenter & Author), Workshop for South Dakota Counseling Association, "He says-she says," South Dakota Counseling Association, South Dakota. (1992).
- Pietrzak, D. (Presenter & Author), South Dakota Job Service and Department of Social Service on the Integration of the Test Data into Job Placement for the Chronically Unemployed, "Workshop for South Dakota Job Service and Department of Social Service on the Integration of the Test Data into Job Placement for the Chronically Unemployed.," South Dakota Job Service and Department of Social Service, South Dakota. (1991).
- Fox, P. (Presenter & Author), Forey, B. (Presenter & Author), Main, F. (Presenter Only), Pietrzak, D. (Presenter Only), Vogel, D. (Presenter Only), Annual Meeting American Association of Marital and Family Therapists, "Effectiveness of systemic based family therapy with prison inmates," American Association of Marital and Family Therapists, Washington, DC. (1990).

Awards & Honors: **Outstanding Research Article of 2001** (Co-Award with Dr. Betsy Page): Association of Specialists in Group Work (National ACA Branch). Page, B. J., Pietrzak, D. R., & Lewis, T. (2001). Development of the Group Leader Self-Efficacy Instrument. Journal for Specialists in Group Work, 26, 168-184.

2000 Certificate of Appreciation Association for Assessment in Counseling (National ACA branch)

1987 Outstanding Masters Student USD

1985 Summa Cum Laude

Student Awards **Costin, Amanda (2000):** Co-Award of Kent State University's Research of the Year in Education (Dissertation). Co-director of dissertation.

Testa, Mark (1998) Research Article of the Year in the Hospitality Industry (Testa, M., Skruppa, C & Pietrzak, D. (1998). Linking job satisfaction and customer satisfaction: Implications for hospitality and travel organizations. Journal of Hospitality and Tourism Research, 22, 4-14 & Dissertation (SEM Application). Director of the research project.

- Professional Offices**
- Associate Editor: *Quantitative Methods*** (2013-present). Journal of Counseling and Development
 - Member-at-Large Publications** (2011-present). Association of Assessment and Research in Counseling (Formerly Association of Assessment in Counseling and Education). Oversees publication of Measurement and Evaluation in Counseling and Development and Counseling Outcomes Research and Evaluation.
 - Past-President** (2004). South Dakota Association for Counselor Education and Supervision.
 - President** (2003). South Dakota Association for Counselor Education and Supervision.
 - President Elect** (2002). South Dakota Association for Counselor Education and Supervision.
 - South Dakota Counselor NBPTS Review Committee** (2002). Committee formed to evaluate and review the National Board of Professional Teaching Standards and submit feedback for the South Dakota School Counselor Association.
 - Editorial Board - Reviewer for the *ACES Journal*** (2000-2003; 2005 to 2008). The main national journal in Counselor Education and Supervision. I was accepted for another term this year.
 - Ad hoc Reviewer for the *MECD Journal*** (2006 to present). The main national journal for Assessment in Counseling. I was accepted for another term this year.
 - Reviewer *ACES Research Grant Awards Committee*** (2004, 2005, 2006). National committee that reviews and awards grants in Counselor Education and Supervision.
 - Member** (2000 -2001) **Ethics Review Committee for SD Counselors Association.**
 - Member** (2000 to 2003) **Education Committee for SD Counselors Association**
 - Chairperson** (2001 to 2002) Ad Hoc Committee for Standards in Mental Health Assessment for Assessment in Counseling Committee to write briefs of the *Standards for Educational and Psychological Testing* 1999.
 - Chairperson** (1998-present). ***Training Standards for Assessment in Mental Health Counseling.*** Committee of the Association of Assessment in Counseling (AAC) of the American Counseling Association. (National Committee)
- State Appointments:**
- Past Chairperson of Kentucky Counselor's Association Government Relations Committee.** (1994). Overseeing the passage (attempted) of the counselor licensure law in Kentucky. I was asked to serve on the licensure board if passage took place, and to testify at its hearings.
 - Past Treasurer** (1994): Kentucky Mental Health Counselor's Association.
 - Past Secretary** (1993): Indiana Mental Health Counselor's Association.
 - South Dakota NCATE Board of Examiners.**

**University and
Program Committees
and Duties**

Ad-hoc Member USD Assessment Committee (2008 to present).

HLC Liaison (2013 to present)

Member USD Foundations of Excellence in First Year College Self-Study (2006 to present)

Faculty Senate (2001-2002)

Program Coordinator for Counseling Area (2001 - 2005)

Coordinator of Masters Degree Objective Comprehensive Exam (2000 to 2005)

Coordinator of the Doctoral Prelim Objective Exam (2002 to 2005)

Initial Author and Editor of the Dissertation Handbook for Counseling (2000)

College of Education NCATE Assessment Committee (2000 to 2003)

Panel Member for University Panel on Academic Rigor (2004)

Reviewer – USD Research Grant Committee (2001-present). A university committee that evaluates the grant proposals submitted by faculty.

Member of Search Committees (Over past 5 years these have included various University, Counseling and School Psychology searches)

Chair of Search Committees (These have included University and Counseling searches.)

**Professional
Memberships**

- ❖ **American Counseling Association**
- ❖ **Association of Counselor Educators and Supervisors**
- ❖ **North Central Association of Counselor Educators and Supervisors**
- ❖ **Association for Assessment and Research in Counseling**
- ❖ **South Dakota Counseling Association**

**Licenses &
Credentials:**

- ❖ **National Certified Clinical Mental Health Counselor (32194)**
- ❖ **National Certified Counselor (32194)**
- ❖ **Licensed Professional Counselor: Mental Health in South Dakota (LPC-2080)**
- ❖ **Eligible for School Counselor Licensure in South Dakota (Previously Held)**

**Selected list of
courses taught**

Face-to-Face and Electronic

- ❖ Appraisal of the Individual
- ❖ Research in Counselor Education
- ❖ Teaching in Counselor Education
- ❖ Counseling Children & Adolescents
- ❖ Applied Neurological Assessment (SPSY)
- ❖ Advanced Appraisal: Assessment of Pathology
- ❖ Administration of Counseling Programs in Educational Setting
- ❖ Administration of Community Agency Counseling
- ❖ Psychopathology for Counselors
- ❖ DSM-IV Diagnosis
- ❖ Research in Education (Basic Graduate Quantitative and Qualitative Research)
- ❖ Family Therapy
- ❖ Internship
- ❖ Family and Couples Practicum
- ❖ Basic to advanced research and statistics (Research in Counselor Education)

- ❖ Individual Intelligence Testing (SPSY)
- ❖ Individual Practicum
- ❖ Theories of Counseling and Socio-Cultural Foundations
- ❖ Human Relations (EDFN) (Graduate and Undergraduate)
- ❖ Pre-practicum
- ❖ Human Development